|  |
| --- |
| **Some Ideas about the type of Evidence you might look at to carry out the Evaluation** |
| **Performance Area** | **Indicator** | **Evidence Type** |
| Addressing Barriers to progress (Ofsted judgement d and e) | Addressing barriers to the progress students into adult working life  | Leavers data – NEET etcReturning to schoolManaged moves that prevented exclusionA&G that prevented exclusionAnecdotal – case evidence – success stories |
| Progression Outcomes of leavers and students in Earlier Year Groups (Ofsted judgement a, c and d) | Progressed academically since the point of referral | Academic data – progress trackingSummative and individualImproving attendanceAttendance comparative data |
|   | Progressed personally since the point of referral - |  Our SDQ dataLook at Leavers data from past years and other Partnerships |
|   | Consider if they are comparable to outcomes for similar students in other; and  | Feedback from schools – have they done better than the school expectedIndividual cases of good outcomesBoxall data TrackingSuccessful transition to next step |
|   | Comparable to previous year  |  Analysis of progress towards soft targets set with APs |
| Effectiveness of Systems (Ofsted judgement a - c) | Systems can show progress of individual students |  Student academic tracker in placePSHE Progress Tracker in UseRegular feedback from APsOther assessment tools you use regularly |
|   | Systems can allow partnerships to evaluate impact of provision for each student |  Processes for evaluating in house teaching and learningQA of AP - both formal and informalUse of parent/ pupil/ staff surveys |
| The partnership can show impact on strengthening inclusivity (Ofsted judgement a-e) | Member schools are becoming more inclusive which reduced the impact on exclusions | Changes in referral patternsChanges in use of Managed MovesNumbers on PMAnecdotal – stories about schools changing practiceDeveloping provision such as Forest Schools to head off full time exclusionsUse of part time PM and APSchools using Boxall, SDQ Surgery developments  |
| The Partnership is able to demonstrate Value for Money Ofsted judgement (b and e) | Finances are used creatively and to best effect to meet the need of students within distinct areas and across the County  |  The Finance data you send in and comparative dataBenchmarking evidenceCase samples Your own scrutiny processesReports to your schools |
| The Partnership is able to evidence Safeguarding (Ofsted judgement a, d and e) | Effective measure are in place to ensure the safeguarding of students |  LEBC and DAB checksDescribe your procedures (very short)Case sample of good practice |
| Continued Development of the SEIP (Ofsted judgement a, b and e) | The SEIPs is able to continue to identify and undertake developments and improvements |  Your development planAgreed actions with schoolsDescribe what you are currently improving |