



## **LEICESTERSHIRE SECONDARY EDUCATION AND INCLUSION PARTNERSHIPS**

### **ADVICE TO CITY SECONDARY SCHOOLS WITH COUNTY ADDRESS CHILDREN “AT RISK” OF EXCLUSION**

#### INTRODUCTION

County Schools seek to avoid the use of permanent exclusion in all but the most exceptional circumstances. The County operates services for children and young people who are at risk of exclusion through its five Secondary Education and Inclusion Partnerships which are locally based. The County does not have a secondary PRU. Lists of schools in each partnership and contacts for partnership staff can be found at [https://www.leicsseips.org/about\\_us](https://www.leicsseips.org/about_us).

There are large numbers of city address children and young people in county schools. The partnerships issue guidance to county schools on how to access support from City Services for those “at risk”. The guidance can be found at <https://www.leicsseips.org/city-address-children-in-county-sch>

There are fewer county address children in city schools. The need for city schools to access support for those “at risk” is therefore limited. There are two major differences in the way that the County Partnerships operate in comparison with the City Partnership School:

1. County Partnerships welcome contact at an early stage as is also the case for City Behaviour Support Services. The Partnerships offer limited support to schools at Tier 2 and 3 – the equivalent to the City’s PSP1 and 2a levels”.
2. County Partnerships differ from the City in its funding arrangements with schools. When a child reaches Tier 4 (City PSP3) he or she becomes programme managed by the local partnership. The cost of the programme is met by charging the school the average pupil cost and pupil premium for the pupil pro rata and from the partnerships own budget. (This is a grant from Leicestershire’s High Needs Block.) Although schools are expected to remain involved in monitoring the child’s education programme there is no expectation that they will meet the cost of alternative provisions. Both City and County have an expectation that schools will have used SEN resources (element 2 funding) internally to meet the additional needs of these children and young people before moving them to Tier 4. Both share similar thresholds for accessing additional resources.

#### CITY SCHOOLS ACCESSING SERVICES FOR COUNTY ADDRESS CHILDREN

1. Children and young people who are causing concern at school as a result of challenging behaviour but are not yet reaching Tier 4.

Schools will have their own programmes and approaches to meet the needs of these pupils. If a school is not sure what to do next and/or believes it needs support from other agencies but is not clear on thresholds it can make a referral to the Inclusion Forum for the partnership in which the child lives. Inclusion Forums bring together health, early help, educational psychologists and schools

in practical discussion sessions that help plan ways forward and offer short term interventions. A county wide referral form is available at:

<https://www.leicsseips.org/making-a-referral>

2. Children and young people with semh needs where the schools believes formal assessment for an EHCP may be needed

The Leicestershire Special Educational Needs Assessment Service (SENA) expects that schools will have consulted with their local partnerships and followed up any recommendations arising as a result for these pupils. A SEND plan that demonstrates that such advice has been carried out and reviewed and has not resulted in the hoped-for outcomes is essential evidence required for a formal assessment under the SENCOP. Schools can make referrals as in in 1 above and 3 below. Contact [senaservice@leics.gov.uk](mailto:senaservice@leics.gov.uk)

3. Children and young people who are at risk of reaching Tier 4 (PSP3) level – or who are at risk of permanent exclusion.

The Partnerships have panels composed of representatives from member schools who act as gatekeepers for the partnerships' additional resources and provision. Schools make referrals to those panels. To access this process contact the appropriate Co-ordinator directly. Email addresses and telephone numbers are available at:

[https://www.leicsseips.org/about\\_us](https://www.leicsseips.org/about_us).

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