



Alternative Provision Listing.

NAME OF ORGANISATION

TCES National Online School

PLEASE DESCRIBE YOUR ORGANISATION

TCES National Online School is a social enterprise that has just become the first online special school to be successfully accredited by the Department for Education under the new Online Education Accreditation Scheme (URN: 150162). TCES National Online School prides itself on creating an inclusive and supportive online school environment where students can thrive not only academically but also socially, and emotionally. The accreditation reinforces the school's commitment to providing a comprehensive and adaptive curriculum that meets the unique needs of each student. The full report can be found here:

<https://reports.ofsted.gov.uk/provider/100003/150162> TCES National Online School offers a full curriculum delivered through therapeutic education and support to pupils aged 5 to 25 on a short- or long-term basis with or without an EHC Plan, who are unable to access education within an onsite school setting. Our aim is to support all pupils back into an onsite provision by working collaboratively with Local Authorities, schools and parents/carers. Our program offers personalised learning plans, therapeutic support, and a gradual reintegration process, all designed to meet the unique needs of our pupils. All our teachers have had SEN training and collaborate with the occupational therapists and speech and language therapists to ensure a high quality level of therapeutic education. TCES' schools and services (there are 5 in person schools/services) have an enviable record of 'Good', 'Good with Outstanding Standards' or Outstanding (30%) Ofsted reports over the last 15 years, in both its schools. In the time since its inception in 1999, TCES has never permanently excluded a single student and has not had a fixed term exclusion since September 2018. The TCES National Online School will be emulating its sister company in its inclusion policy and will never exclude any student from its services. Our Online School benefits from a substantial base of TCES expertise in systems, processes and people, who have delivered the most pioneering of inclusive and innovative practices, for the past quarter of a century.

AGE RANGE OF PROVISION

5-25

PLEASE TELL US ABOUT COSTS PER PUPIL

£660+VAT per pupil per week from 9am to 3pm (classes up to 5 pupils) OR £660+VAT per pupil per week for 10 hours per week (1:1) Additional 1:1 lessons cost £66p/h

PLEASE DESCRIBE YOUR OFFER.

We offer GCSE's in Science Maths History Geography RE English A-levels Psychology Sociology Maths English Science We also provide AQA Unit Awards as well as Functional Skills.

PLEASE DESCRIBE ANY OFFER FOR ENGLISH AND MATHS

We follow the national curriculum and utilise online learning platforms such as BKS B to identify any curriculum learning gaps. Specialist teaching is delivered according to individual key stage and need. GCSE and A-Level subjects have specific specialised teachers. We offer functional skills qualifications in both Maths and English.

WHO SHOULD WE CONTACT

Alicia Wroblewska, School Partnerships Executive

ADDRESS AND POST CODE

3rd Floor, Beacon House, 26-28 Worplesdon Rd, London SW19 4EE

EMAIL AND PHONE NUMBER(S) AND WEB SITE ADDRESS. (PLEASE NOTE WE WILL LINK OUR SITE TO YOUR WEB SITE IF YOU GIVE US THIS INFORMATION)

alicia.wroblewska@tces.org.uk 020 8543 7878 <https://www.tcesnationalonlineschool.org.uk/>

ADD ANY FURTHER COMMENTS

We have already supported pupils from over 20 local authorities across England and are continually expanding our outreach. Upon enrolment of each new pupil, they are sent a Chromebook and a Wi-Fi Dongle ensuring access to the therapeutic education. Our goal is to support every child to reach their full potential and, by addressing the barriers that challenge them, enable them to engage in learning. We support them on their journey from Isolation to Independence using our Six Models of Excellence. TCES undertakes a unique and evidence-based approach to education across our schools and services, a combination of Integrated, Systemic, Milieu therapy (ISMT), and our six models, detailed below. Learning can only happen when students feel safe enough to take risks and open themselves up to challenges. For students with adverse childhood experiences, or those whose neurological development is atypical, this can be difficult. Neuroscience has taught us that to support our students to move from the 'survival' part of their brain to the 'thinking' part of their brain, a therapeutic approach is best. We use a variety of therapeutic methods to encourage emotional and social growth and create a joy for learning. This is underpinned by 10 core principles which impact every element of our delivery across our educational programmes. Principles of Therapeutic Education: We understand neurodiversity We understand attachment We use relationships for recovery We are consistent and predictable (Expectations, rewards and consequences) We view behaviour as communication (Emotional, sensory and physical needs) We have unconditional positive regard for students We co-regulate and role-model for students We demonstrate inclusive, strengths-based practice We develop emotional literacy We develop leadership and life skills