



## LEICESTERSHIRE SECONDARY EDUCATION AND INCLUSION PARTNERSHIPS

### Annual Report for the School Year 2020-2021

#### Report for Autumn Term 2021

December 2021

#### Glossary of terms and abbreviations

HBEP	Hinckley and Bosworth Education Partnership
SLIP	South Leicestershire Inclusion Partnership
NWLLIP	North West Leicestershire Learning and Inclusion Partnership
MSCIP (MBP)	Melton and South Charnwood Inclusion Partnership (Melton Behaviour Partnership)_
CMN	Children with Medical Needs
LIP	Loughborough Inclusion Partnership
SEIP	Secondary Education and Inclusion Partnerships
Programme Managed	The students remains on roll at his or her school but education is provided by the local SEIP
Inclusion Forums	Known still in some areas as Surgeries – multi agency meetings organised by the SEIPS but with support from LA agencies and services – for schools who “don’t know what to do next” for a child.
Alternative Provision Education is settings other than schools	In our common usage in Leicestershire this refers to the private sector and third sector providers of pre vocational education for pre 16’s

#### Introduction.

The Partnerships were set up in 2013 to meet the needs of secondary aged learners who are at risk of exclusion and/or struggle to sustain their place in their mainstream school. Their roles have grown since then in response to a the needs of schools in each locality.

This report draws on data collected by the Partnerships. Because the Partnerships work with:

- complex learners with a wide range of needs met through bespoke programmes
- learners arriving and leaving the Partnerships at any time other than the official term dates,
- systems that are “custom designed” for each partnership area

our data is hard to collect and subject to interpretation both at the point of recording and analysis. Our main source of data, our Register, is a snapshot of the Partnerships on the day that the register is submitted. The Partnerships have been building this data collection process for eight years. We are cautious in inferring too much from it because of its imperfections but are now confident that the data gives us a strong insight into our work.

This report highlights whole county trends, allows comparisons between the partnerships and aims to provide one source of evidence for individual partnerships as they reflect on their performance.

Background information is included in the Appendices to this report.

## **The offer**

### **HBEP**

A teaching base at The Glenfield Annexe delivering GCSE and functional skills English and maths as well as PHSE and driving theory. Student dynamics are carefully managed and students attend for up to two days a week.

In addition full time programme managed students have offer of placements at alternative provision based on interests and aptitudes for between 3 and 5 days a week. Students at APs have regular support from a partnership staff member. Part time PM students are also accommodated.

Advice and guidance to schools through regular inclusion forums and panel meetings. A referral process for advice and guidance regarding alternative provision for school to access directly is also offered outside of the forum and panel.

In school support offered to KS3 focusing on identified SEMH needs to prevent exclusion.

In 20-21 HBEP numbers of programme managed students reached 25. In October 21 they stood at 12

### **LIP:**

The decision by LIP's Fund Holding School to relinquish that role, the ending of a three year additional funding Arrangement with the LA and an accommodation crisis precipitated a major restructuring in LIP that is not yet fully resolved.

Programme Managed students receive an offer of three days or more in Alternative Provision and two days of English, Maths and Science delivered via a weekly drop in session of the equivalence of half a day and a further one and a half days home based learning. This is a temporary arrangement whilst LIP is without accommodation and a stepping stone to a strengthened offer.

LIP runs Inclusion Forums but currently has staff vacancies and is unable to offer advice and guidance and in school support.

In 20-21 LIP numbers of programme managed students reached 38. In October 21 they stood at 22

**MSCIP:**

MSCIP had a teaching base in Wreake Valley Academy in 20-21 which has now moved to Roundhill. Programme Managed Students at KS4 currently have an offer of two days a week in the centre and three days in APs. APs are asked to provide weekly updates on student's progress and the team visit APs regularly.

MSCIP is working towards a "short stay model" especially for younger students where the offer will be for assessment and preparation for a return to mainstream or a move on to specialisms. MSCIP has a robust system of Panel Meetings and Inclusion Forums and offers some limited in school support.

In 20-21 MSCIP numbers of programme managed students reached 25. In October 21 they stood at 15

**NWLLIP:**

All programme managed students have their full programme in a range of Alternative Settings and there is currently no "home base". In 20-21 NWLLIP had a co-ordinator and part time admin assistant limiting the scope of its offer. It is currently recruiting as it responds to age range change and the moves of schools into MATs.

NWLLIP has a strong tradition of interagency working and its offer via Inclusion Forums and Panels has been built on this. The good practice encourages schools to "plan do review" to secure best endeavours and reasonable adjustments.

In 20-21 NWLLIP numbers of programme managed students reached 20. In October 21 they stood at 19.

**SLIP:**

Most programme managed students get access to SLIP's "homebase" at Wigston and therefore have access to GCSE English language and literature, Maths and double Science. In addition, students are taught a PHSE and sport curriculum, with termly opportunities for enrichment activities. The norm is for students to have three days a week with SLIP and two in APs. A strong system of mentors ensures that students are well supported with 1:1 mentoring sessions weekly. Progress is reviewed every half term and parents are invited to a parents evening at least once a year.

Schools use the 2 weekly Core Group meeting for referrals, but these do not normally take the form of peer review sessions common in the other SEIPS. Inclusion Forums are offered every 2 weeks and are well used and offer the principle mean by which SLIP offers advice and guidance to schools.

In 20-21 SLIP numbers of programme managed students reached 36. In October 21 they stood at 27.

**All SEIPS:**

The five partnerships offer a programme of Inclusion Forum Meetings that are planned a year in advance and are supported by a range of agencies and services across the LA

The Chairs offer advice and support to Heads particularly when dealing with difficult issues surrounding exclusion

The five partnerships provided the leadership and infrastructure for the operation of the Fair Access Protocol across Leicestershire secondary schools working in co-operation with the LA admissions Service

The Co-ordinators act as champions of LAC from out of county – sometimes needing to become involved in negotiating with other county social care and SEN services.

The SEIPS note and assist in the arrangement of Managed Moves between schools, although local arrangements vary

The SEIPS run a web site to support their own staff and those in schools working with vulnerable young people.

## **HEADLINES**

### **Maintaining low levels of Exclusion in Leicestershire**

1. There were five permanent exclusions in the secondary sector in Leicestershire in 20-21. There are currently 9 Permanent Exclusions recorded for the 21-22 school year although one or two might be rescinded. The data shows that most schools in Leicestershire continue to adhere to the “no Pex” aim.
2. In 21-22 so far there have been three Pexs which took place without the Headteachers contacting their Chair of Partnership in advance of the decision – and therefore not in compliance with the county agreement.
  - The SEIPs do not currently report on their compliance with the need to secure six day provision – largely because this is rarely an issue with low Pexs and pre Pex discussion.
3. Numbers of students on Programme Management and therefore not in their mainstream school have been consistently around 150. They were 148 in 20-21 and 95 as of October 21. The 150 represents 0.4% of the 11-16 age group in Leicestershire Schools. The national figure for Permanent Exclusion is 0.06%.

### **Maximising the education outcomes for students who are programme managed**

4. Outcomes for the 70 Year 11 Leavers continue to improve. All SEIPs validated their TAGs with each student’s school so results were in line with the county as a whole. The TAG approach provides a much more favourable assessment of these students’ achievement than public examinations. (Figures in brackets are 19-20 outcomes)
  - 75% (83%) of PM students achieved 1 or more pass at GCSE
  - 24% (43%) achieved 4 or more passes
  - 21% (6%) achieved 4+ in English
  - 23% (15%) achieved 4+ in Maths
5. The analysis of Year 11 outcomes suggests that the nature of the offer from each SEIP has a significant impact on GCSE outcomes.
6. Most Year 11’s transition into FE. (42 out of 70) 4 were recorded as NEET in October 21.
7. All Partnerships are working to develop ways of measuring the impact of their provision on the progress of their students. These efforts were significantly impeded by Covid.
8. Attendance data is our most reliable measure of engagement. (Short term averages and comparisons can be distorted by the small cohort size and the great variety in challenge. Over time these statistics will be an more reliable indicator of success.) Figures for the summer term 21 show:

- Average attendance across four SEIPS (LIP not included in these figures) was 63%. Highest average was at HBEP at 75%, lowest at MSCIP at 51%.
  - 26% of students attended 90%+
  - 5 students had no attendance recorded in the summer term (3 from NWLLIP, 2 from MSCIP)
9. SEIPS collect data based on the Strength and Difficulties Questionnaire as a measure of wellbeing. HBEP, SLIP and MSCIP maintained this process during 20-21 despite the disruption of Covid. The SEIPS are working on finding a way to compare rates of “wellbeing progress” as a means of evaluating the impact of the provision.
  10. There were no students recorded as returning to mainstream school from programme management in 20-21.
  11. It is very rare for Year Seven students to be moved into programme management. 1 year Seven was received onto programme management in 20-21. There have been three cases so far in 21-22.
  12. The use of education settings other than schools – private alternative providers – has increased – on average a pm student had 15.1 hours per week in these settings in 20-21. This figure is currently 15. The SEIPS spend around £1million on AP placements each year.
  13. There are 29 APs used by the SEIPS. There were 340 individual placements commissioned during 20-21. The SEIPS:
    - Commission LEBC to carry out an annual audit of APs against an agreed set of standards for safeguarding and health and safety
    - Visit individual students individually in settings
    - Normally carry out QA visits using the SEIPS framework – although none were carried out 20-21 due to Covid.
    - QA visits are taking place this term

**Developing the capacity of the school system as a whole to meet the needs of students with semh**

14. There were 274 referrals made by schools to Inclusion Forums and Partnership Panel and Core Groups made during 20-21.
  - 43 of these referrals were moved out of school to programme management at some time during the school year.
  - 13 moved to other settings outside schools
  - 80% of referrals were dealt with at our Tier 1,2 or 3 level.
  - The rate of referrals from schools has increased significantly this year. There were 125 new referrals recorded up to the end of October.
15. Inclusion Forums are well used. 139 case discussions were recorded in 20-21.
  - Up to Nov in 21-22 there have been 82 case discussions suggesting that the Ifs will be used significantly more during this year.
  - 19 out of 89 case discussions this term have led to additional support from a Partnership or agency
  - 57 out of 89 case discussions were for students in Years 7-9.
  - 25 out of 79 have been discussed more than once.
16. There is a growing overlap between the Panel/ Core Groups and Inclusion Forums.
17. There were 31 managed moves for students facilitated by the Partnerships in 20-21. 9 of these have resulted in a child settling successfully in the new school, 10 were still “open” in the summer term and 12 had not been successful. This success rate of about one third is in line with previous years.

18. The Partnerships facilitated 20 Fair Access Admissions during 20-21. The Partnerships RAG rate these admissions as a way of indicating whether there were any difficulties in securing a place. In 20-21 one FA admission was Red rated and one amber – overwhelmingly schools accept the decision of the local panels.
19. The Partnerships maintained its independent web site for schools and partnerships. The site receives about 3500 hits each year.
20. The SEIPS held three online meetings with APs during 20-21, arranged DSL training for them, provided an online advice service and worked with the Leicester Education Business Company to maintain their audit of health, safety and safeguarding.

#### Operating within the resources allocated to the SEIPS

21. The SEIPS have consistently published a figure to show the cost to the LA per student on programme management. Using the LA's preferred formula (number of PM students/LA Grant) the cost per student has varied from a low of £10332 (17-18) to a high of 14071 (16-17)
  - Levels of referral are running at higher levels in 20-21 but the numbers at the start of the school year are lower than usual. If we reach 160 programme managed pupils (averaged across the year) the cost per pupil to the LA will be about £12500.
  - The real cost per student is in a range of £14044 per student (18-19) to £21998 (17-18) This takes into account average pupil cost, pupil premium and SEND funding drawn down from schools to the SEIPS.
22. The balance reported by the five SEIPS at the end of school year 20-21 is £1093557
  - NWLLIP had the highest balance of £347563 – representing 124% of its LA Grant. LIP has revised its balance upwards which now stands at 102% of the LA Grant. HBEP's balance is at 59%, LIP's 40%, SLIP 30% and MSCIP 25%
  - These balances have accumulated since 2013 and stood at £849161 in 19-20.
  - Expenditure returns for 20-21 are not yet complete but they indicate a decline in spending on AP as a result of Covid and fewer referrals in the second half of the school year.
  - Budget plans for 20-21 forecast a halving of balances to £541488 at the end of the school year
  - An explanation of the growth in balances is contained in Appendix A.
23. There are currently nine programme managed students who are in receipt of direct funding from SENA. 5 of these are in NWLLIP. The agreed funding rate for these students is £25500. These students would otherwise be placed in the independent sector; the involvement of the SEIPS represents considerable cost avoidance.
24. Compliance with the Partnership Agreement is now good.
  - Four out of five SEIPS have formally approved their budgets including any payments made to the Chair from SEIPS funds. (LIP is on course to do this in the New Year)
  - Four out of the five SEIPS are well within the 10% limit for overhead charges requested by the LA (not specified in the Partnership Agreement). (SLIP is slightly over – but the Director of SLIP has operational functions as well as fulfilling the role of Chair)

**APPENDIX A: BALANCES**

There are a number of reasons for the balances of the SEIPS as a whole reaching a high point in 20-21:

1. As the Partnership Agreement has been renegotiated sums of money that had been set aside outside of the accounts by some Partnerships has been moved back into the accounts. This is a reflexion of the reassurance that the LA has sought to give re possible redundancy costs.
2. 19-20 and 20-21 were impacted by Covid which has reduced demand to a small extent and has limited the commissioning of APs. The SEIPS honoured commissioning arrangements that had been set before the lock downs but of course made no new commissioning arrangements during those periods
3. All SEIPS have until now operated financial control in a way that splits the payments and accounting – done by the Fund Holding School finance officer – from the commissioning and tracking – carried out by Partnership staff. This was deemed necessary because Fund holding schools had little or no experience of purchase of alternative provision, nor understanding of the likely demand emerging from Panels. The result was that Chairs and co-ordinators were very cautious in their financial planning – individual students’ costed plans invariably over estimate the cost. (Our new financial reporting arrangements are designed to assist)
4. Fund Holding Schools hold the SEIP funds in their own budgets and take on the risk of overspend in a needs led budget. The personal consequences for a Chair – Headteacher who presides over an overspend encourage caution.
5. Across the five SEIPS this year’s LA Grant is worth £72080 less than last year. This is simply a result of the mismatch between the financial year and school year. SLIP has done forward projections and anticipates that it will need £30000+ at the end of the year to avoid a deficit in the following year.
6. At least one third of the balances held must be considered to be made up of unspent pupil funding drawn down from schools.
7. It is certainly prudent for all SEIPS to enter this year with significant balances and the evidence from the Register suggests that rates of referral will be significantly higher this year
8. NWLLIP’s share of the balances is exceptional and reflects the change in school organisation in the area. It does need to move quickly to address the new structure which will bring the type and level of demand much more into line with the other SEIPS.

## APPENDIX B: Extracts from the Register Oct 2021

This table shows the number of “still active” referrals to the SEIPS on the current Register

<b>Total Number of Students in each SEIP</b>						
	<b>HBEP</b>	<b>LIP</b>	<b>MSCIP</b>	<b>SL</b>	<b>NW</b>	<b>Total</b>
Year 11	33	50	19	41	17	160
Year 10	29	46	19	28	16	138
Year 9	18	20	16	19	14	87
Year 8	20	14	5	9	14	62
Year 7	4	2	1	6	3	16
<b>Total active cases</b>	<b>104</b>	<b>132</b>	<b>60</b>	<b>103</b>	<b>64</b>	<b>463</b>
<b>Total July 2015</b>	<b>31</b>	<b>135</b>	<b>45</b>	<b>64</b>	<b>23</b>	<b>298</b>
<b>Total July 2016</b>	<b>79</b>	<b>116</b>	<b>87</b>	<b>63</b>	<b>45</b>	<b>390</b>
<b>Total July 2017</b>	<b>70</b>	<b>105</b>	<b>70</b>	<b>98</b>	<b>49</b>	<b>392</b>
<b>Total July 2018</b>	<b>66</b>	<b>97</b>	<b>55</b>	<b>103</b>	<b>43</b>	<b>364</b>
<b>Total Dec 2018</b>	<b>65</b>	<b>59</b>	<b>40</b>	<b>73</b>	<b>39</b>	<b>276</b>
<b>Total June 2019</b>	<b>74</b>	<b>86</b>	<b>85</b>	<b>79</b>	<b>28</b>	<b>352</b>
<b>Total June 2020</b>	<b>84</b>	<b>125</b>	<b>94</b>	<b>106</b>	<b>72</b>	<b>481</b>
<b>Total March 2021</b>	<b>103</b>	<b>150</b>	<b>82</b>	<b>98</b>	<b>62</b>	<b>495</b>
<b>Total July 2021</b>	<b>125</b>	<b>175</b>	<b>99</b>	<b>120</b>	<b>62</b>	<b>581</b>
<b>Total Oct 2021</b>	<b>104</b>	<b>132</b>	<b>60</b>	<b>103</b>	<b>64</b>	<b>463</b>

The next two tables show the numbers who are being programme managed by the SEIPS

<b>KS3 Programme Managed Students</b>						
	<b>HBEP</b>	<b>LIP</b>	<b>MSCIP</b>	<b>SL</b>	<b>NW</b>	<b>Total</b>
Totals	1	4	0	1	8	14
How many are full time with P'ship	1	4	0	1	4	10
How many are CMN	0	0	0	0	0	0
fte of hours in school for pt students	0	0	0	0	1.88	1.88
<b>Adjusted total for comparison</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>6.12</b>	<b>12.12</b>
<24hrs	1	0	0	1	0	1
With EHCP/Formal assessment/Top U	1	0	0	0	6	7
Fully funded by SENA	0	0	0	0	1	1
Percentage of total school pop	0.01	0.06	0.00	0.01	0.18	0.04
<b>Total Dec 2018</b>	<b>4</b>	<b>11</b>	<b>10</b>	<b>13</b>	<b>17</b>	<b>55</b>
<b>Total Dec 2019</b>	<b>10</b>	<b>8</b>	<b>15</b>	<b>8</b>	<b>4</b>	<b>45</b>
<b>Total Dec 2020</b>	<b>6.6</b>	<b>5</b>	<b>6.5</b>	<b>4</b>	<b>8.6</b>	<b>30.7</b>
<b>Total Dec 2021</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>6.12</b>	<b>12.12</b>

**KS4 Programme Managed Students**

	<b>HBEP</b>	<b>LIP</b>	<b>MSCIP</b>	<b>SL</b>	<b>NW</b>	<b>Total</b>
Totals	11	18	15	26	11	81
How many are full time with P'ship?	9	18	14	26	10	77
How many are CMN	0	0	0	0	0	0
fte of hours in school for pt students	1.6	0	0.6	0	1.24	3.44
<b>Adjusted total for comparison</b>	<b>9.4</b>	<b>18</b>	<b>14.4</b>	<b>26</b>	<b>9.76</b>	<b>77.56</b>
<24hrs	6	5	7	3	1	22
Current Yr 10	4	7	6	9	4	30
With EHCP/Formal assessment/Top U	1	5	4	4	0	20
Fully funded by SENA	1	1	0	0	4	6
Percentage of total school pop	0.13	0.29	0.00	0.18	0.25	0.21
Percentage of KS3 & KS4	0.14	0.36	0.26	0.19	0.42	0.24

<b>Total Dec 2018</b>	<b>16</b>	<b>34</b>	<b>15</b>	<b>22</b>	<b>7</b>	<b>94</b>
<b>Total Dec 2019</b>	<b>11</b>	<b>22</b>	<b>6</b>	<b>23</b>	<b>6</b>	<b>68</b>
<b>Total Dec 2020</b>	<b>13</b>	<b>26</b>	<b>19.6</b>	<b>24</b>	<b>9.6</b>	<b>92.2</b>
<b>Total Dec 2021</b>	<b>9.4</b>	<b>18</b>	<b>14.4</b>	<b>26</b>	<b>9.76</b>	<b>77.56</b>

This table shows the split between “in house” and commissioned provision for pm students

**Programme Managed Students split between in house and AP**

	<b>HBEP</b>	<b>LIP</b>	<b>MSCIP</b>	<b>SL</b>	<b>NW</b>	<b>Total</b>
No of PM students	10	22	14	27	16	90
Total hours/week purchased	154.0	345.5	208.0	419.0	396.5	1523.0
Average hours/week*	14.8	15.7	14.4	15.5	25.0	17.0
Total hours by directly employed staff	53.0	187.5	86.5	211.0	0.0	538.0
Av hours/per week by d.e.s	5.1	8.5	6.0	7.8	0.0	6.9
<b>Average hours/week Dec 18</b>	<b>17.4</b>	<b>4.2</b>	<b>16.3</b>	<b>9.2</b>	<b>16.3</b>	<b>11.1</b>
<b>Average hours/week March 19</b>	<b>16.5</b>	<b>5.9</b>	<b>16.2</b>	<b>9.3</b>	<b>16.6</b>	<b>11.9</b>
<b>Average hours/week June 19</b>	<b>18.3</b>	<b>6.5</b>	<b>9.3</b>	<b>9.3</b>	<b>16.8</b>	<b>10.7</b>
<b>Average Hours/week Nov 19</b>	<b>16.7</b>	<b>6.5</b>	<b>12.7</b>	<b>11.1</b>	<b>20.0</b>	<b>12.8</b>
<b>Average Hours/week March 20</b>	<b>18.4</b>	<b>7.1</b>	<b>12.3</b>	<b>13.1</b>	<b>21.9</b>	<b>13.6</b>
<b>Average Hours/week Dec 20</b>	<b>20.4</b>	<b>7.1</b>	<b>16.3</b>	<b>15.9</b>	<b>22.6</b>	<b>13.6</b>
<b>Average Hours/week June 2021</b>	<b>21.7</b>	<b>6.4</b>	<b>21.7</b>	<b>14.6</b>	<b>20.4</b>	<b>15.1</b>

This Table shows the SEND funding for PM students

**PM Students receiving additional funding from SENA**

	<b>HBEP</b>	<b>LIP</b>	<b>MSCIP</b>	<b>SL</b>	<b>NW</b>	<b>Total</b>
PM KS3 receiving additional funding via school	1	0	0	0	2	3
PM KS4 receiving additional funding via school	0	2	3	1	2	8
PM EHCP £25.5k+	1	1	1	1	5	9

The full data set for the Autumn Term Register is at <https://www.leicsseips.org/accountability>

APPENDIX C

Minutes from Local Governance Boards

Minutes have been received from HBEP, MSCIP, SL

These are circulated as separate documents.

The period 2 Finance returns will be circulated as a separate document.

## APPENDIX D



## Data Summary County Leavers 2021

### GCSE outcomes

	HBEP	LIP	MSCIP	NWLLIP	SLIP	TOTAL
No of Leavers	17	17	14	9	13	70
No of GCSE's entered (includes U's)	24	66	36	27	34	187
No of GCSEs graded	23	60	32	17	34	166
Average entry per student	1.41	3.88	2.57	3.00	2.62	2.67
Average no of GCSEs/student	1.35	3.53	2.29	1.89	2.62	2.37
No of GCSEs at 4+	15	23	4	4	14	60
Average no of 4+/student	0.88	1.35	0.29	0.44	1.08	0.86
No of students achieving 1 or more at 4+	7	10	5	2	4	28
No of students with no GCSE outcomes	6	1	2	1	7	17
% of students achieving 1 or more GCSE	64.71	94.12	85.71	88.89	46.15	75.71
No of students achieving 4 or more GCSEs	0	10	2	0	5	17
% of students achieving 4 or more GCSE's	0	59	14	0	38	24

### GCSE English and Maths

	HBEP	LIP	MSCIP	NWLLIP	SLIP	TOTAL
No of Leavers	17	17	14	9	13	70
English entry	9	15	11	7	6	48
English 4+	7	5	0	1	2	15
Maths entry	11	15	12	8	6	52
Maths 4+	5	2	5	2	2	16
Eng entry %	53	88	79	78	46	69
Eng 4+ %	41	29	0	11	15	21
Maths entry %	65	88	86	89	46	74
Maths 4+%	29	12	36	22	15	23

### Non GCSE Progress 8 Qualifications

	HBEP	LIP	MSCIP	NWLLIP	SLIP	TOTAL
No of non GCSE Progress 8 quals entered	1	0	1	0	0	2
Average no of non GCSE Progress 8 quals entered/student	0.06	0.00	0.07	0.00	0.00	0.03

**Other Qualifications**

	HBEP	LIP	MSCIP	NWLLIP	SLIP	TOTAL
No of Eng FS at Entry level	0	0	1	3	6	10
No of Eng FS at L1	3	0	3	2	0	8
No of Eng FS at L2	8	0	0	1	0	9
Total no of entries for FS English	11	0	4	6	6	27
No of Maths FS at Entry level	0	0	1	3	6	10
No of Maths FS at L1	6	0	2	1	0	9
No of Maths FS at L2	3	0	1	1	0	5
Total no of entries for Maths FS	9	0	4	5	6	24
No of other quals at Entry Level	6	0	2	3	0	11
No of other quals at L1	12	0	25	12	8	57
No of other quals at L2	0	0	1	3	0	4
No of additional quals graded	58	0	44	40	32	174
Av no of add quals/student	3.41	0.00	3.14	4.44	2.46	2.49
No of students with no quals	3	1	0	0	1	5

**Destinations**

	HBEP	LIP	MSCIP	NWLLIP	SLIP	TOTAL
Further Education	5	12	7	8	10	42
Voluntary Sector	0	0	3	0	1	4
Employment	0	1	2	0	0	3
Apprenticeship	5	1	1	1	0	8
Custody	0	0	0	0	0	0
Other/not known	6	0	1	0	0	7
NEET	0	2	0	0	2	4