

Alternative Provision Listing.

Contact

NAME OF ORGANISATION

MacIntyre No Limits; East Midlands

PLEASE DESCRIBE YOUR ORGANISATION

We work in partnership with Further Education and Independent Specialist colleges to provide an inclusive and flexible model of education for young people aged 16 and over. The unique MacIntyre No Limits[™] approach enables young people with Autism, Special Education Needs and Social, Emotional and Mental Health Needs to continue their education and develop skills in preparation for adulthood. Learners are enrolled directly at their local college, or directly commissioned through the local authority, and receive an individualised and engaging programme of education facilitated and overseen by MacIntyre No Limits. We can work with learners from their home, and more importantly in their own town where they can best apply their learning and where they will live as adults. We can also support young people within the college environment with all our programmes providing a bespoke personalised timetable aimed at developing skills for a successful transition to adulthood. No Limits works with young people and their families and will work collaboratively to identify and achieve their long term goals in a way that is engaging and makes sense to them.

AGE RANGE OF PROVISION

16-25

PLEASE DESCRIBE YOUR OFFER

Bespoke learning packages, process-led curriculum focusing on the learner themselves, qualifications dependent on partnership colleges.

PLEASE DESCRIBE ANY OFFER FOR ENGLISH AND MATHS

Functional literacy, numeracy and ICT embedded as part of each learner's programme.

WHO SHOULD WE CONTACT

Callum Laffar, Programme Manager.

ADDRESS AND POST CODE

8 Thorndale Road, Thurmaston, Leicester, LE4 8NQ

EMAIL AND PHONE NUMBER(S) AND WEB SITE ADDRESS. (PLEASE NOTE WE WILL LINK OUR SITE TO YOUR WEB SITE IF YOU GIVE US THIS INFORMATION)

callum.laffar@macintyrecharity.org 0116 3191 500 07834 168330 https://www.macintyrecharity.org/for-children-and-young-people/post-16education/