

Equal Education Kim Rihal, co-CEO and Head of Partnerships

Name of Organisation: Equal Education

Please describe your organisation: Equal Education (EE) is a social enterprise providing tailored 1:1 tuition programmes online and in-person, either through Alternative Provision or Supplementary. Our mission is to improve outcomes and narrow the attainment gap for vulnerable learners, with a focus on serving children in care, those who are adopted, and those with Special Educational Needs (SEND).

Age Range of provision: We have tutors who can teach from Early years to Key Stage 5. Most of our commissioned provision is at Key Stage 3 and 4.

Please tell us about costs per hour: Our tuition services are £60 per hour for students in school. For those not in school, the cost is £70 per hour. Please note all schools and academies can access a subsidy of up to 75% through the National Tutoring Programme, which can be accessed via the NTP Tuition Partner pillar or via the school-led tutoring ring-fenced grant for the Academic Year 2021-2022. This means that for the rest of the Academic Year, pupils can continually access our high-quality 1:1 tuition across Key Stages 1-4, both in-person and online, for £18 per hour plus VAT (£450 per package), including Alternative Provision. We will seek to place a tutor for as many learners requiring tuition as possible. In neighbouring Local Authorities such as Birmingham, we have supported 50+ pupils per term.

Please describe your offer: Equal Education has accumulated over 9 years' experience delivering specialised 1:1 tuition tailored to meet the individual needs of vulnerable and disadvantaged learners from Early Years through to Key Stage 5. We take pride in recruiting and training qualified teachers who tailor lessons to help pupils overcome barriers to learning, increase their engagement and aspirations. We have worked with 150+ schools and Local Authority partners across the country, providing tuition in parent/carer homes, residential care units, schools, PRUs, Hospital Settings, and community centres. We support learners preparing to sit exams including GCSEs and Functional Skills, A-Levels in core subjects as well as 35+ subjects. We work with many children who are not on a school roll due and as a result they have not had any formal assessments; tutors help these students obtain functional skills and GCSE qualifications, as well as BTEC and other vocational qualifications including Health & Social Care and Food Hygiene.

Please describe any other offer: We support learners at both primary and secondary levels in Literacy and Numeracy; our qualified teachers tailor content aligned to the national curriculum to ensure gaps in learning are filled and the students are progressing towards their targets. Our Tutors develop their own pedagogies including Maths with Robots, Resilience through Maths and exploring comfort zones, which our tutor talks about in this blog post. Our Tuition Individualised Learning Programme (TILP) was designed to measure impact on literacy measured results: Of the 16 pupils who completed the programme, 9 completed both the baseline and end assessment; Overall, 66% of pupils made progress, with 44% making at least 2yrs+ Reading Age and 22% of pupils making between 4-14months progress; Tutor practice was developed by mentoring and pastoral skills, particularly in meeting SEMH needs of students and building relationships, which they will be able to apply with other students across the schools.

Who should we contact, name: Kim Rihal, co-CEO and Head of Partnerships

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Add any further comments: Together with our tutors, we advocate for the student's needs, requesting and helping to source additional resources from the school / Local Authority where necessary. In response to the pandemic and the shift to online learning, we launched a Technology Supply service, providing 35+ device-managed iPads as the result of an Innovate UK grant and supplied products to improve students' internet access to facilitate online learning. Tutor feedback includes: "The impact of having an iPad for [Student] has been to allow him to do a lot of his writing tasks on Notes or Word. Before he had the iPad, writing took a very long time and caused a lot of anxiety over handwriting, presentation and spelling. [Student] had no confidence in typing, but now he has learned to type all his written work, so he can focus on content rather than the laborious process of writing. He can produce written work in a fraction of the time it used to take and be pleased with its presentation. Proofreading and editing are very easy to do and take no time. Apart from this [Student] uses the iPad for looking up meaning, spelling, practising times tables, watching video clips in French, learning about artists and so much more." "Working with WINATUTORS (multi-agency) to provide access to online exams has been great. Another huge development is being able to offer courses that would ordinarily involve physically attending a college."