

LEICESTERSHIRE SECONDARY EDUCATION AND INCLUSION PARTNERSHIPS OFFER TO SCHOOLS 2023- 2024

Following the difficulties that schools and Partnerships faced in 22-23 and the work that LA officers, school leaders, Chairs of Partnership and Partnership staff have undertaken the SEIPS are now in the position to clarify and renew their offer to their schools.

New to Leicestershire? The County does not have a secondary Pupil Referral Unit. Pupils "at risk" of exclusion are supported by our Partnership arrangements.

- We seek to enable schools to make a graduated response to the needs of young people in their care
- We are working to strengthen the links with SEND systems and processes in the county

Each SEIP offers:

- Access to Inclusion Forums
- Referral processes that enable schools to actively participate in decisions about access to resources
- In school support
- Out of school support for KS3 pupils
- Out of school support to KS4 pupils

The following pages describe the offer made by South Leicestershire Inclusion Partnership (SLIP) to partner schools.

Partnerships face the same recruitment issues currently as schools. SLIP will aim to keep schools updated if adjustments are needed to the offer in the light of these challenges



**Inclusion Forum
Tier 1**

The Inclusion Forums enable schools to get advice and support from experts and agencies in order to find ways forward pupils who are not thriving in school. If you are not sure what to do next to support a pupil bring the case to an IF.

How often do you meet?

About once a fortnight on Teams. Dates are published at <https://www.leicsseips.org/inclusion-forums>

Who will normally be at the discussion?

The Deputy Partnership Coordinator, an LCC Educational Psychologist, NHS Care Navigator, LCC Inclusion Team rep, Reps from other LCC services including AOT and SENA

How do I get a case discussed

Use the Referral Form available at <https://www.leicsseips.org/making-a-referral>
Anonymous cases can be discussed if parental consent has not been given – a referral form is still required.

What can I expect from the discussion?

Clear advice, links to resources and services that might be useful, guidance on developing a SEND plan or its equivalent, advice on pathways to services, direct support from services such as CFWS or Partnership staff. An action Plan is written up for each referral by Partnership staff and emailed to the school after the meeting.

Referral to Partnership Tier 2 and above

The Local Authority has given to local school groups the money that, in other areas, might be spent on Pupil Referral Unit for excluded pupils. This is on the condition that the schools work in partnership to use the money. When you make a referral you are, in effect, asking your group of schools to give you access to the resources that the money buys.

Who do I refer?

Pupils who are “at risk” of exclusion from school and who have previously been referred to an Inclusion Forum and have had their action plan reviewed

How do I submit a referral

Use the Referral Form available at <https://www.leicsseips.org/making-a-referral>

Why do you need so much information?

- to properly prepare any new provision for the pupil so that it is as effective as possible in addressing the issues that have led to the referral
- In order to track the impact of the provision and measure progress so that provision for individual pupils can be adjusted
- In order measure the success of the provision overall and thus be accountable for this use of resources

How will the referral be processed and decided?

The Partnership Coordinator will process the referral and with you will present the case at a Core Meeting.

Where will that decision be taken?

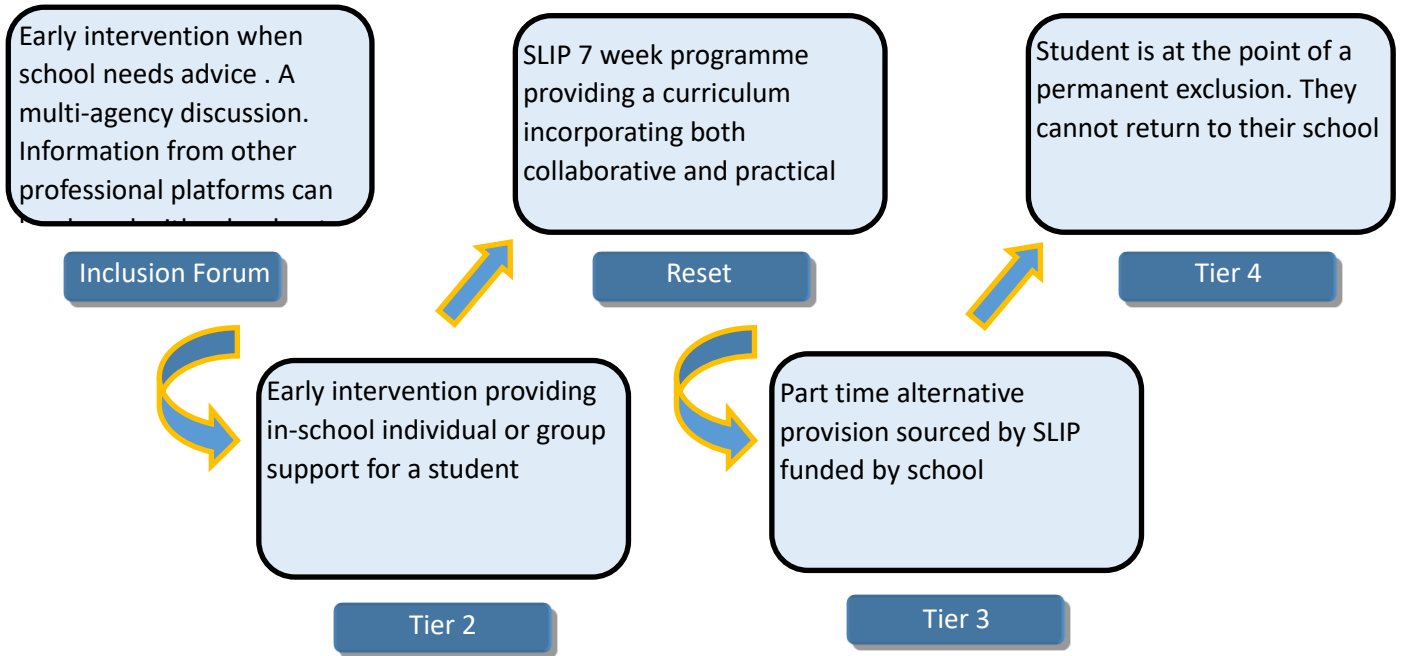
Core Meeting dates are available here: <https://www.leicsseips.org/meeting-dates>

What are the possible outcomes from a referral?

Outcomes from a Core Group discussions include:

- Referral back to IF
- School to continue working with student using advice shared at Core
- Partnership offers in school support
- Partnership offers part time or full time “Programme Management” outside of school

SLIP's GRADUATED RESPONSE



Partnership “in school support” Tier 2
What is the offer?

1. Partnership staff work with small groups of pupils or one to one in ways that school and partnership think will be effective in supporting pupils and improving their engagement and behaviour. These programmes usually last 6 – 8 weeks. We describe these as Tier 2 support.
2. These pupils are usually assigned a learning mentor by SLIP who get to know the pupil and who will contribute to reviews
3. A Partnership Engagement Officer offers one to one support to pupils who have semh needs that are characterised by low attendance and engagement.
4. The Partnership helps to facilitate Managed Moves and Fresh Starts as part of its drive to minimise the number of pupils losing their mainstream place. We also arrange Managed Moves as an alternative to a Tier Four Place – offering the receiving school a guarantee that if the move does not work out we will give the pupil a place with us.
5. The SEIPS web site offers advice to schools who may wish to arrange placements for pupils in Alternative Provision independently. We strongly recommend that schools should refer to this advice and our data base of APs. Go to <https://www.leicsseips.org/links-to-ap-lists-and-reports>

Who are the staff members offering this support?

2 Partnership In school Inclusion mentors
 Partnership Engagement Officer (vacancy)

What arrangements might I need to make to facilitate this support

Refer using the Referral Form as described above

What is the cost to the school?

No charge

**KS3 aged pupils’
“out of school
support”
Reset
What is the offer?**

1. Full or part time “Reset programmes” organised, managed and delivered by staff employed by the Partnerships. Pupils attend the SLIP Pupil Learning Centre for 2.5 days per week for seven weeks and are in school for 2.5 days. These are designed to tackle the issues that are contributing to each pupil’s difficulties in school and to get them “back on track”. The goals are to:
 - a. develop a better assessment on need than has been possible in school
 - b. either work with the school SENCO and SENA to secure a long term specialist placement for the pupil
 - c. Or prepare the child for a return to school
2. Tier 4 placement for a KS3 pupil – where the judgement is that the child is not likely to return to school after a reset period. These pupils will spend some time in the SLIP centre and some time in Alternative Provision

How many places does the Partnership aim to offer?

A maximum of 10 pupils on “Reset” in two groups of 5.
A maximum of 10 KS3 pupils needing longer term support

How long will the placement last?

The Reset placements normally last seven weeks. Regular reviews address the question “Is this pupil able to return to mainstream”.

How many Partnership staff are involved in delivering the offer, who are they and what are their roles?

1 HLTA and 1 TA supervised by the Deputy Coordinator
1 KS2 Teacher for longer term KS3 pupils and 1 TA

What is the role of school staff in supporting the placement?

A named school link is asked to visit the pupils and to participate in reviewing progress and planning transition

What is the cost to the school?

see below KS4 section

**KS4 aged pupils’
“out of school
support”
Tier 3 & 4
What is the offer?**

Part time Tier 3 programme in Alternative Provision secured by SLIP but funded by the school.
Full time Tier 4 programmes organised, managed and delivered by staff employed by the Partnership and/or commissioned alternative providers. These are designed to be a “best fit” to meet the needs of each pupil to get them “back on track”. The goals are to:

- get them back to school or successfully transition into post 16 provision.
- maximise their chances to achieve a range of outcomes at the end of Year11.

Pupils are likely to follow one of three pathways:

1. Based at Wigston Centre and engaged in 5 GCSE’s plus some AP placements
2. Based at Wigston Centre and engaged in 2 GCSE’s plus some AP placements
3. Functional skills delivered as part of a full time blended AP programme

How many places does the Partnership aim to offer?

The Wigston Centre has a capacity for 24 pupils on Pathway 1 or 2.

How long will the placement last?

Regular reviews address the question “Is this pupil able to return to mainstream”. Our expectation is that this is more challenging for KS4 pupils. At the end of Year 10 we have a strong focus on seeking ways to get pupils back into mainstream settings.

How many Partnership staff are involved in delivering the offer, what are their roles?

Director (strategic) and Coordinator (operational lead for the partnership)
2 Deputy Coordinators (Teacher and HLTA)
4.4 fte Inclusion Mentors (across all pupils)
1 KS2 Teacher for longer term KS3 pupils
2 fte teachers
1 Family Support worker (across all pupils)

What is the role of school staff in supporting the placement?

1. The school needs to follow our guidance about Ofsted preparations at <https://www.leicsseips.org/schools-advice> (see orange box)
2. School staff must continue to monitor attendance – daily information is supplied by SLIP,
3. School staff should visit their pupils in any settings they are placed in at least termly,
4. School staff should participate in reviews
5. The school SENCO remains responsible for any actions related to SEND status including formal assessment preparation and EHCP reviews

What is the cost to the school?

Schools using a place are charged the pro rata average pupil cost, pupil premium and any additional SEND funding.

Need to know more?

New to Leicestershire? What are these SEIPS for? <https://www.leicsseips.org/schools>

For everything else:

Go to

<https://www.leicsseips.org/>

CONTACT DETAILS FOR THE PARTNERSHIP AT

https://www.leicsseips.org/about_us