

LEICESTERSHIRE SECONDARY EDUCATION AND INCLUSION PARTNERSHIPS OFFER TO SCHOOLS 2024-2025

In 24 - 25 the SEIPS continue to make a broad offer to schools to enable them to seek additional support for pupils "at risk" of exclusion.

Our aim continues to enable schools to avoid the use of permanent exclusion by supporting them in accessing advice and additional resources that enable them to identify and meet the underlying needs of pupils.

New to Leicestershire? The County does not have a secondary Pupil Referral Unit. Pupils "at risk" of exclusion are supported by our Partnership arrangements.

- We seek to enable schools to make a graduated response to the needs of young people in their care
- We are working to strengthen the links with SEND systems and processes in the county

Each SEIP offers:

- Access to Inclusion Forums
- Referral processes that enable schools to actively participate in decisions about access to resources
- In school support
- Out of school support for KS3 pupils
- Out of school support to KS4 pupils

The following pages describe the offer made by Melton and South Charnwood Partnership (MSCIP) to partner schools.

Partnerships face the same recruitment issues currently as schools. MSCIP will aim to keep schools updated if adjustments are needed to the offer in the light of these challenges

Melton and South Charnwood Inclusion Partnership

Inclusion Forum

The Inclusion Forums are aimed at enabling schools to get advice and support from a range of experts and agencies to find ways forward pupils who are not thriving in school. If you are not sure what to do next to support a pupil bring the case to an IF.

How often do you meet?

About once a month on Teams. Dates are published at <https://www.leicsseips.org/inclusion-forums>

Who will normally be at the discussion?

The Partnership Coordinator, an LCC Educational Psychologist, NHS Care Navigator, LCC Inclusion Team rep, Reps from other LCC services

How do I get a case discussed

Use the Referral Form available at <https://www.leicsseips.org/making-a-referral>

Anonymous cases can be discussed if parental consent has not been given – a referral form is still required.

Referral must be received by MSCIP by the end of school on the Wednesday before the meeting.

What can I expect from the discussion

Clear advice, links to resources and services that might be useful, guidance on developing a SEND plan or its equivalent, advice on pathways to services, direct support from services such as CFWS or Partnership staff.

<p><u>Referral to Partnership</u></p>	<p>The Local Authority has given to local school groups the money that, in other areas, might be spent on Pupil Referral Unit for excluded pupils. This is on the condition that the schools work in partnership to use the money. When you make a referral, you are, in effect, asking your group of schools to give you access to the resources that the money buys.</p>
<p>Who do I refer?</p>	<p>Pupils who are “at risk” of exclusion from school – mainly those with semh needs. The Partnership would normally expect to know about the students as result of prior referrals to the Inclusion Forum and subsequent review.</p>
<p>How do I submit a referral</p>	<p>Use the Referral Form available at https://www.leicsseips.org/making-a-referral. The deadline for referrals is a week before the meeting.</p>
<p>Why do you need so much information?</p>	<p>In order to</p> <ul style="list-style-type: none"> • properly prepare any new provision for the pupil so that it is as effective as possible in addressing the issues that have led to the referral, • track the impact of the provision and measure progress so that provision for individual pupils can be adjusted, • measure the success of the provision overall and thus be accountable for this use of resources.
<p>How will the referral be processed and decided?</p>	<p>The Partnership Coordinator will process the referral and, with you, will present the case at a Panel Meeting.</p>
<p>Where will that decision be taken?</p>	<p>Panel Meeting dates are available here: https://www.leicsseips.org/meeting-dates</p>
<p>What are the possible outcomes from a referral?</p>	<p>Outcomes from a panel discussions include:</p> <ul style="list-style-type: none"> • Referral back to IF • School to continue working with student using advice shared at Panel, • Partnership offers in school support, • Arranging and supporting managed moves and fresh starts for pupils who might benefit from a move between local schools, • Partnership offers a Reset Programme – short-term part-time provision, • Partnership offers part- time or full-time “Programme Management” outside of school. These are always kept under review with a view to returning pupils to school if possible.

<p>Partnership “in school support” What is the offer?</p>	<ol style="list-style-type: none"> 1. Partnership staff work with small groups of pupils or one to one in ways that school and partnership think will be effective in supporting pupils and improving their engagement and behaviour. 2. Partnership staff to work alongside schools’ staff to support good practice. 3. A Partnership Engagement Officer offers one to one support to pupils who have semh needs that are characterised by low attendance and engagement. 4. The Partnership “passports” some of the LA grant directly to schools each year to support them in building in school capacity to meet the needs of semh pupils. 5. The Partnership helps to facilitate Managed Moves and Fresh Starts as part of its drive to minimise the number of pupils losing their mainstream place. 6. The Partnership makes occasional Training Offers to schools as issues are identified collectively at Panel and IF meetings. 7. The SEIPS web site offers advice to schools who may wish to arrange placements for pupils in Alternative Provision independently. We strongly recommend that schools should refer to this advice and our data base of APs. Go to https://www.leicsseips.org/links-to-ap-lists-and-reports
<p>Who are the staff members offering this support?</p>	<p>Co-ordinator 1 In school support worker</p>
<p>What arrangements might I need to make to facilitate this support</p>	<p>Refer using the Referral Form. Co-ordinator will process and action referrals</p>
<p>What is the cost to the school?</p>	<p>No charge</p>

<p><u>KS3 aged pupils’ “out of school support”</u> <u>What is the offer?</u></p>	<p>A part time “Reset programme” organised, managed and delivered by staff employed by the Partnership. The Programme lasts eight weeks from the start date. Pupils are in school for three days each week and at the MSCIP centre for two. This is designed to tackle the issues that are contributing to each pupil’s difficulties in school and to get them “back on track”. The goals are to:</p> <ul style="list-style-type: none"> • develop a better assessment on need than has been possible in school, • either work with the school SENCO and SENA to secure a long-term specialist placement for the pupil, • Or prepare the child for a return to school. <p>The Partnership offers a full-time programme for KS3 in exceptional circumstances – with a twelve-week duration.</p>
<p>How many places does the Partnership aim to offer?</p>	<p>2 Groups – with a maximum of 6 places in each group</p>
<p>How long will the placement last?</p>	<p>The placements normally last eight weeks. Regular reviews address the question “Is this pupil able to return to mainstream”.</p>
<p>How many Partnership staff are involved in delivering the offer, who are they and what are their roles?</p>	<p>Coordinator (operational lead for the partnership) Teacher of English based at the MSCIP Centre on the Roundhill Academy campus. Behaviour and Pastoral Manager 1 TA</p>
<p>What is the role of school staff in supporting the placement?</p>	<p>see below – KS4 section</p>
<p>What is the cost to the school?</p>	<p>see below KS4 section</p>
<p>“Early warning system”</p>	<p><u>Amber alert.</u> We will let our partner schools and the LA Inclusion Team know that we are approaching maximum capacity for our KS3 provision when we at <80%> of capacity</p>

<p><u>KS4 aged pupils’ “out of school support”</u> <u>What is the offer?</u></p>	<p>Full or part time programmes organised, managed and delivered by staff employed by the Partnership and/or commissioned alternative providers. These are designed to be a “best fit” to meet the needs of each pupil to get them “back on track”. The goals are to:</p> <ul style="list-style-type: none"> • <u>get them back to school</u> or successfully transition into post 16 provision. • maximise their chances to achieve a range of outcomes at the end of Year11. <p>The part time offer is a “blended programme”. Each bespoke programme balances between time in school, time at MSCIP and in AP settings.</p>
<p>How many places does the Partnership aim to offer?</p>	<p>12</p>
<p>How long will the placement last?</p>	<p>Regular reviews address “Is this pupil able to return to mainstream”. Our expectation is that this is more challenging for KS4 pupils. At the end of Year 10 we focus on ways to get pupils back into mainstream settings.</p>
<p>How many Partnership staff are involved in delivering the offer, who are they and what are their roles?</p>	<p>Staff as KS3 – working across the key stages</p>
<p>What is the role of school staff in supporting the placement?</p>	<ol style="list-style-type: none"> 1. The school needs to follow our guidance about Ofsted preparations at https://www.leicsseips.org/schools-advice 2. School staff must continue to monitor attendance – daily information is supplied by MSCIP. 3. School staff should visit their pupils in any settings they are placed in at least termly. 4. School staff should participate in reviews, normally held each half term. 5. The school SENCO remains responsible for any actions related to SEND status including formal assessment preparation and EHCP reviews. 6. Schools need to ensure that Partnership staff can make swift contact with a DSL. Whilst partnership staff will respond swiftly to safeguarding concerns the school remains accountable for safeguarding.
<p>What is the cost to the school?</p>	<p>Schools using a place are charged the pro rata average pupil cost, pupil premium and any additional SEND funding.</p>

“Early warning system”

Amber alert. We will let our partner schools and the LA Inclusion Team know that we are approaching maximum capacity for our KS4 provision when we at <80%> of capacity

Need to know more?

New to Leicestershire? What are these SEIPS for? <https://www.leicsseips.org/schools>

For anything else:

Go to

<https://www.lncip-cit.co.uk/>

or

<https://www.leicsseips.org/>

CONTACT DETAILS FOR THE PARTNERSHIP AT

https://www.leicsseips.org/about_us